

Continuous School Improvement Plan

Title I Annual Reporting

Read all of the following options before completing the Title I section.

1. If your school has been identified for Improvement, Corrective Action or Restructuring you will need to complete the corresponding Title I Improvement Plan component in addition to the Continuous School Improvement Plan (CSI Plan) process.
2. If your school needs to complete a Schoolwide Program Plan, you will need to complete the Title I Schoolwide Program Plan component in addition to the CSI Plan process.
3. If your school falls into both of the above categories, you need to complete the appropriate improvement plan component AND the specialized Schoolwide program plan component at the bottom of this page.
4. If your school falls into none of the above two categories, please return to the planning status page and complete the Annual Progress Report.

Title I School Improvement Plans – General Instructions

A school that receives Title I funding and is identified for Improvement, Corrective Action or Restructuring must complete and submit a Title I School Improvement Plan by **November 1, 2010**. This applies to schools currently identified that do not exit improvement status or those that become identified in the next round of AYP determinations.

A Title I School Improvement Plan requires a comprehensive needs assessment and the use of data in decision-making, and these requirements must be met by utilizing the Continuous School Improvement Plan (CSI Plan) process.

Please complete the following steps:

1. BEFORE completing this Title I component, you MUST complete the school level CSI Plan and address EACH of the three correlates in the Academic Performance Category. Address each quality indicator within these three correlates by comparing your school to the rubric for each indicator provided at the link below.
2. You must complete the section at the end of each of the three categories and the Yearly Action Plans for Reading and Math and address Professional Development needs. You must also

utilize the data analysis tool with regard to each correlate by examining and analyzing the data provided or by uploading and analyzing your own data.

Statewide System of Support can be found at the following link:

<http://www.opi.mt.gov/Programs/TitlePrgms/ssos.html>. If you have questions on this Title I component, please contact one of the following Title I School System of Support Specialists: Kathi Tiefenthaler (406) 444-1872 or Terry Teichrow (406) 444-2036.

Title I Schoolwide Program Planning - Instructions

School-wide plans require a comprehensive needs assessment and the use of data in decision-making. These requirements must be met by utilizing the Continuous School Improvement Planning (CSI Plan) process.

Please complete the following steps:

1. Before completing the sections for schoolwide plans, you must complete the school level CSI Plan and address EACH of the three correlates in the Academic Performance Category.
2. Address each quality indicator within these three correlated by comparing your school to the rubric for each indicator provided at the link below.
3. Complete the section at the end of each of the three categories and the Yearly Action Plans for Reading and Math and address Professional Development needs. Utilize the data analysis tool with regard to each correlate by examining and analyzing the data provided or by uploading and analyzing your own data.

If you are completing a **new** first-time Schoolwide plan, it must be submitted by June 1 (prior to the school year of implementation). Completion of this plan must be preceded by a Letter of Intent to participate, one year of planning and completion of the Six Step Planning Process. All schools with existing Schoolwide plans must review and submit a revised plan by August 1st of each year. If you are completing a school improvement plan, you must submit by November 1, after having the plan peer reviewed. See Title I Statewide System of Support Web page for peer review forms,

<http://www.opi.mt.gov/Programs/TitlePrgms/ssos.html>.

As you complete the school level CSI Plan, keep the following required components in mind since your work will also satisfy some of these requirements for a Schoolwide plan for Title I. Afterward, you will complete specific questions for the Title I Schoolwide Program Plan component.

Key	10 Required Elements
Reform Strategies	Conduct Comprehensive Needs Assessment Reform strategies to improve achievement for all students
Highly Qualified Staff	Instruction Provided by highly qualified staff

	High quality professional development activities
	Strategies to attract high quality teachers to high needs schools
Parent Involvement	Strategies to increase parent involvement in student's academic achievement
Transitions	Plans to assist in transition from preschool to elementary programs, elementary to middle grades, middle grades to high school.
Additional Support for Students	Teacher participation in assessment decisions for improving instruction and student achievement
	Strategies to support students continuing to fail to meet standards
	Coordination and integration of programs and services

If you have questions on this Title I component, please contact Terry Teichrow at (406) 444-2036.